

Japanese

Phone: 49247824

Head of Department: Mr Shane Newell

Teachers: Mrs C Dumphy
Mrs C King
Mrs H Thompson

Studies in Japanese

At NRSHS, students are offered the opportunity to study Japanese.

The ability to speak additional languages and to communicate across cultures is enriching in many ways. The world is becoming increasingly diverse, both in the immediate environment and on a more global level. This diversity involves many different ways of knowing and behaving, communicating and thinking. Learning a new language provides access to these different ways and opportunities to broaden understanding of self and others. It increases career and employment opportunities, and improves access to the systems of digital communication and representation which are increasingly a core component of students' lives in and out of school.

Learning an additional language not only develops communicative competence and intercultural understanding but also develops skills which have broad educational applications. These skills increase cognitive flexibility and the interpersonal ability to respond positively to difference. They also have a positive and significant effect on the student's first language, particularly in the areas of reading, vocabulary, grammar and communication skills.

The overarching goals for language learning are to:

- develop the language proficiency and communication skills required to use the target language intentionally and effectively in different contexts, for different purposes and through different language modes, including information and communication technologies (ICTs)
- build explicit and substantive knowledge of how the target language works as a language system and as social and cultural practice
- learn to comprehend and critically analyse a range of spoken and written texts in the target language, to convey meaning and solve problems in communicative encounters
- develop the orientation, attitudes and analytical skills needed to develop intercultural awareness and become confident in intercultural interactions
- explore the connection between language, culture and identity • increase cognitive flexibility, divergent and critical thinking skills and the capacity to engage productively with difference and diversity
- reflect upon and evaluate individual learning strategies and experience, and the importance and application of proficiency in an additional language.

Full details about the Japanese subjects offered at NRSHS are provided in the subject information booklets. The link to these documents can be found on the quick links section, on the left hand side of website home page.

LOTE Subjects	
Year 8	Japanese
Year 9	Japanese
Year 10	Japanese
Years 11 and 12	Authority Subject: Japanese

eLearning	
eLearning is embedded throughout all Japanese subjects. Some strategies and tools we use include:	
Communication and collaboration	<p>Learning Place Tools:</p> <ul style="list-style-type: none"> • Virtual Classrooms • Blogs & Discussion Forums • Sugo Clips • Learning Objects <p>Other tools used for student participation and engagement:</p> <ul style="list-style-type: none"> • Interactive Whiteboards
Digital publishing	<ul style="list-style-type: none"> • Desktop publishing • Publications for Print and Presentation
Multimedia	<ul style="list-style-type: none"> • Digital Photography • Web Quests • Authentic Japanese Websites • Internet sites
Data analysis	<ul style="list-style-type: none"> • Spreadsheets and graphing applications. • Databases used to store, retrieve and summarize data.
Problem solving	<ul style="list-style-type: none"> • Mapping applications
Resources	<ul style="list-style-type: none"> • Class sets of laptop computers • Digital cameras • Video cameras • Tripod