



12 June 2015

Principal's Message

As we move towards the end of the semester your child will be preparing for assessment. Assessment takes on many forms and students may be asked to complete assignments, sit exams, give oral presentations or perform practical tasks such as cooking a meal, welding an object or demonstrating a skill in a particular sport.

Many subjects have different types of assessment and this will occur at different times of the semester. For example, HPE will have theory and practical tasks to be completed while English will have spoken and written tasks. Some assessments occur during class activities and others take place as formal exams.

Staff at North Rockhampton SHS have high expectations regarding the presentation of assessment work. Students are required to present their work neatly and in a timely manner. The expectation is that each student will try their best and all assessment tasks must be attempted. Criteria sheets will have been issued prior to the assessment task being discussed with the class and students will have had the opportunity to gain feedback from their teacher regarding their progress.

Teachers understand that students are at different points in their learning and that some students will find some assessment challenging. By doing their best with any assessment item students provide teachers with information on their progress against the identified criteria. This is how teachers can identify who may need further assistance and what form that assistance should take.

Parents/carers can assist their child to do the best they can by helping in a few simple ways.

- **Know when the assessment is due.** Assessment planners are published each semester and are also available from the class teacher.
- **Help your child to plan ahead.** Consider the impact of sporting, extra-curricular commitments and family events and help your child to plan their study and assessment tasks around these.
- **Encourage your child to study and prepare for assessment.** Ensure your child has a space to work

quietly at home and encourage them to do so regularly.

- **Ask your child about the assessment tasks** they are working on. Showing an interest in their work will encourage learners to share their knowledge and discuss what they are doing. This will lead to a deeper understanding.
- **Let your child do the work themselves.** We all learn best by doing. Assist your child verbally to work through the task. Discuss the task but ensure that the work is theirs.
- **Ask your child about their results** and the feedback that they have received for assessment items. Celebrate success. If they have not done as well as they had hoped offer encouragement and discuss how they could improve next time.
- **Contact the class teacher if you have any concerns.** Communication between home and school is essential to provide the best support for our learners.

JANET YOUNG
PRINCIPAL

SENIOR SCHOOL NEWS

Year 11 News

We are heading very quickly to the end of Term 2 and a well-earned rest. A few important reminders for Year 11 students:

Week 9 is Block Exams – remind your student to check their timetable to see when they need to be at school.

Subject Changes – talk to your student about possible subject changes that they are wanting/needing to make.

Attendance – reminder that if your student is sick a medical certificate is highly recommended (necessary if assessment is due that day).

Again any issues please email me at daddi4@eq.edu.au or call me 4924 7834.

DEB ADDISON
YEAR 11 COORDINATOR

INSTRUMENTAL MUSIC

On 27 May, our instrumental students were privileged to workshop with Mr Steven Davis, who is a world renowned symphony orchestra conductor from the University of Missouri, Kansas City, USA.



Senior Schooling

Year 10 are moving into the transition phase of their Senior Education. Students are encouraged to investigate potential vocational pathways now. With many opportunities being provided inside and outside of school students have access to a plethora of resources and industry and education representatives to help prepare themselves for their future decisions. Although many students are taking advantage of the events such as the CQ Careers Expo and industry tours, there are many opportunities students are not engaging with. Every week students are sent a local copy of the Job, Education and Training Bulletin (ETOB). This bulletin promotes local jobs and training courses. Education/training programs are also a regular feature of Year Level parades, SPG and school based notices.

Year 10s will be undertaking work experience during August (10 – 14 and 17 – 21 August). Consent forms have already been distributed through the CAD program. If your child has not received a consent form they can obtain a copy from their CAD teacher or Mrs Scott in the First Aid room. There is a cost of \$10 which is payable prior to any arrangement of Work Experience. We encourage all students to participate in this process and identify key areas of interest that they would like to experience in a professional setting.

This term Year 10 have been developing their resume and professional profile, identifying professional vacancies and matching their skill sets with potential future employment. Many students have found this difficult as they do not currently have industry/professional based skills. Work experience or volunteering with local organisations or sporting groups could be a way of increasing your child's skill and knowledge base. Students wanting to enter trade based fields are encouraged to build portfolios of tasks that they have been involved with including home maintenance tasks or mechanical based tasks. If students require extra assistance in building a resume they are welcome to see Mr Pearson or Mrs Gordon in the careers room.

If you would like any information relating to current programs, upcoming events or senior pathways relating to your child in their Senior Phase of learning please call me 0749247829

Upcoming events

CQUni Events Try-A-Trade/Try-A-Skill Event

Start: 30th Jun 2015 8:30am	Cost: \$30 per day for each participant, this covers the cost of materials used on the day
End: 30th Jun 2015 3:30pm	For more information and to enrol, call 13 27 86
Location: CQUniversity Rockhampton City, Canning Street	

https://www.cqu.edu.au/calendar/event-items/information-session/try-a-tradetry-a-skill-event3?SQ_CALENDAR_DATE=2015-06-30

SCOTT PEARSON

HOD SENIOR SCHOOLING

THIS TERM IN IT

After our eventful Term 1 where we studied System Security and how to protect our computers, we began studying Computer Hardware and how to record macros in Microsoft Word and Excel. Students have delighted in pulling apart computers and re-assembling them. In doing this, we were able to see what each part looks like, study what each part does, then discuss how they work together.

Another exciting event that happened this term is a new Brazilian student joined us. After some initial lingual issues, we started to use Google Translate to cross the language barrier from Portuguese to English. The true magic of this was evident in how easy it was for our new student to be easily integrated instantly into our classroom!

TOM RAYNER

HOD INFORMATION TECHNOLOGY

HEALTH AND PHYSICAL EDUCATION

Term 1 ended with the inter-house cross country held at Kemp Beach. It was a fantastic day filled with plenty of fun and endurance that was topped off with a swim. Berserker house ended up taking the 2015 title and have consequently taken an early lead in this year's house points. The athletics carnival is now fast approaching with students already practicing and refining their skills during HPE lessons. It will be held on the last two days of school and I'll take this opportunity to give a timely reminder that it is compulsory for all students to attend these events whether they are competing, participating or supporting. Students are encouraged to attend in their house colours as this promotes collegiality and house spirit.

School sport this term has been in full swing with our boys' basketball team being rather competitive but just missing out on a finals appearance. The netball finals are coming up in two weeks with North Rocky High being serious contenders in many age groups. On the rugby league front, trials against Yeppoon SHS were held last week where many students got the opportunity to display their skills for the upcoming season in term 3. A special mention also goes out to Lachlan Wilson

who was selected in the open boys QLD Hockey team, while Lachlan Hardy was named in the QLD U/16s schoolboys team that is coached by Deputy Principal Aaron Harmsworth.

Finally our Year 11 and 12 REC students have recently participated in the North Keppel Island camp where they got to participate in a range of exciting activities including canoeing, snorkelling, bushwalking and camping.

PAULO PICOTO
HOD HPE

SCHOOL OPINION SURVEY

The annual School Opinion Survey will be conducted between 29 June and 31 July 2015. All families, school staff and a random sample of students will be invited to participate. We encourage you to take this opportunity to have your say about what this school does well, and how this school can improve.

More information about the surveys will be provided closer to the opening date.

DATE CLAIMERS

TERM 2	
Thurs 11 June	Show Holiday
Mon 15 June – Fri 19 June	Year 11/12 Exam Block
Mon 22 June	P&C Meeting – 5pm Admin Building
Tues 23 – Wed 24 June	Year 12 QCS Practice Test
Thurs 25 – Fri 26 June	Athletics Carnival
Fri 26 June	Last day of Term 2
TERM 3	
Mon 13 July	School Commences
Wed 22 July	Parent/Teacher Interviews
Mon 27 July	P&C Meeting – 5pm Admin Building
Wed 29 July	Subject Selection Evening Years 8, 9, 10 & 11 in 2016
Mon 24 Aug	P&C Meeting – 5pm Admin Building
Tues & Wed 1/2 Sept	QCS Exam
Wed 2 Sept	Year 10 Set Plan Interviews
Mon 7 – Fri 11	Year 12 Exam Block
Thurs 10 – Tues 15	Year 11 Exam Block
Fri 18 Sept	Last day of Term 3

P&C MEETINGS

5pm Administration Building

Mon 22 June – Agenda – Subsidy requests, overview of historical issues and motions, bursary management, P&C budget 2015

Mon 27 July

Mon 24 Aug

Mon 26 Oct

Mon 23 Nov

Parents/Guardians are encouraged to attend the Parents and Citizens meetings held the fourth Monday of each month. A lot can be achieved through the P&C and school working together towards common goals. To do this we need people from all walks of life who are committed to delivering great outcomes for our children and our school.

The P&C and school partnership is built on trust, respect and shared values. It thrives on open and honest communication relishing the challenges of educating your children in the 21st Century.

Everybody has a role to play and your ideas will be heard. The more people involved in our P&C, the more exciting and successful it will be.

Great results can be achieved for your children and our school when we work together.

Joining the P&C is as easy as coming along to the next P&C meeting or by contacting the school.

School Bus Travel – Code of Conduct – Spraying of Aerosols

The Department of Transport and Main Roads has developed a Code of Conduct for School Students Travelling on Buses to ensure all passengers have a safe and enjoyable journey between home and school. It also outlines the categories of breaches of the Code of Conduct. The list of breaches is not meant to be exhaustive but is intended to provide guidance in regards to inappropriate behaviour. Parents are advised to familiarise themselves with the Code as they are expected to ensure their children are aware of the Code and their responsibilities with regards to their behaviour. When about to perform an action, the student must consider the impact that action has on other passengers, the driver and their environment.

One of the breaches bus operators/drivers are constantly dealing with is the spraying of aerosols (deodorant). Spraying of aerosols may seem like a harmless action but an aerosol sprayed within a confined space (bus) is an issue that the Department and Operators take very seriously, as there are a number of health and safety issues that may arise from this action, such as: causing respiratory problems eg. Asthma

attack; being sprayed into another passengers' eyes; flammability of the product, etc.

Please also be aware an Operator may refuse travel to your student as a consequence of spraying an aerosol on the bus.

The Code of Conduct can be found at <http://translink.com.au/travel-information/network-information/school-transport/safe-travel> or contact your bus operator or nearest Department of Transport and Main Roads office.

IMMUNISATION CLINICS FOR 2015

ROUND 3	13/10/ 15	Year 8 <ul style="list-style-type: none">• HPV (3rd dose) Plus any students requiring catch-up vaccinations Year 10 Any students requiring catch-up vaccinations
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For further information please contact **Ozcare** on 4937 4200.

SUBWAY STUDENT OF THE WEEK



COMMUNITY NOTICES

A program for parents and carers to help manage difficult behaviour in children 2–12 years old.

Topics covered include:

- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Choosing your strategy, the “three choices”

Using emotion coaching to encourage good behaviour.

Location: Yeppoon

Date: Mon July 13 9:30am - 12:00

Mon July 20 9:30am - 12:00

Mon July 27 9:30am - 12:00

Venue: Yeppoon Centacare
Shop 5/15 James Street
(Across from Domino's Pizza)
Yeppoon

RSVP: Mon 6 July 2015

Cost: \$15

D2A TUTORING

D2A Tutoring is now taking new students. Prep to Year 12. Individual, affordable, fun, one-to-one tuition available. Celebrating 10 years of providing exceptional educational services in CQ. Morning, daytime, afternoon, evening and Saturday sessions available. Curriculum based literacy, numeracy, reading, Maths A, English, HSS/SOSE. Phone Jody Davis to arrange your lessons today. 0400 378 843 or 07 4921 0663.

Every school leaver will transition into training, further education or employment.

School to Jobs Alliance CQ

For updated Employment and Training Bulletins (ETOB)
Visit S2J CQ at:
Website: <http://s2jalliance.cqld.gov.au>
Facebook: School to Jobs Alliance CQ

S2J Coordinator: Julie Merry
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