



"WE ACKNOWLEDGE THE TRADITIONAL CUSTODIANS OF THIS LAND, THE DARUMBAL PEOPLE AND PAY OUR RESPECTS TO ELDERS, PAST, PRESENT AND FUTURE"



P&C Meetings held the 4th Monday of each month at 5.00pm in the main Administration office.

Principal: Judi Newman

from the Principal



PRINCIPAL'S NEWS

At North Rockhampton High School, the home of the HAWK, we have underpinned our well-being programs with the HAWKS' virtues e.g. courage, respect, integrity, self-discipline and so on.

Raising Moral Children

All of us, as parents and educators, want to foster our children's moral development. Sometimes we are too narrowly focused on our children's happiness and believe that happiness and self-esteem are at the root of morality. We may be the first generation of parents in history who hold that belief. We think that a child who feels good – and who feels good about him or herself – is more likely to be good.

In the past, parents believed that suffering, burdens and sacrifices were an important basis of morality, that through suffering children learned empathy. Nowadays, we try to shield our children from problems, perhaps denying them the chance to grow through dealing with adversity.

In many day-to-day ways, we can too easily place our children's happiness above their caring about others. We let our children write off friends they find annoying. We fail to insist that they return phone calls from friends, or give credit to other children for their achievements or reach out to friendless children in the playground.

What should we do to raise moral children?

Morality is comprised of many attributes – courage, honesty, kindness, a sense of justice and moral reasoning are some of these. There are many different ways that adults can promote these qualities. Here are some suggestions:

- Model appropriate moral behaviour ourselves.
- Help our children register kindness and unkindness in the world around them.
- Define clearly their responsibilities toward others.
- Listen responsively to their moral dilemmas and questions.
- Hold them to high moral standards.
- Develop in them from an early age the habit of attending to and caring about others.
- Emphasise kindness more than happiness. Rather than telling our children all the time that the most important thing is that they're happy. We should be telling them that the most important thing is that they're kind.

Focus not on children's happiness or self-esteem but on their maturity. Maturity, including the ability to manage destructive feelings, to balance and coordinate our needs with those of others, to receive feedback constructively, to be reflective and self-critical, to fairly and generously assess our behaviour is the basis of both morality and lasting well-being.

It is these capacities that enable children and adults to appreciate others despite conflicts of interest and differences in perspective, to adhere to important principles and to engage in sturdy, meaningful relationships and endeavours that create lasting self-worth

Judi Newman - Principal

Acknowledgement: "The Parents We Mean to Be: How Well-Intentioned Adults Undermine Children's Moral and Emotional Development" by Richard Weissbourd.



Dates for 2014 School Immunisation Clinics

Round 3 16/9/14 Yr 8 Boys & Girls

- HPV (3rd dose)

Yr 10 Boys

- HPV (3rd dose)

Plus catch up students

Homework Centre

Wednesday

3pm – 4pm

Where: Library

Supervised by qualified staff.

Students must have returned a signed consent form to attend.



Academic Reporting Process

Have you supplied the school with your email address?



North Rockhampton High School is adopting the process of emailing report cards. Previously we have emailed and provided hardcopies of reports to parents and students. The End of Semester 1 reports will be distributed to students and emailed home at the beginning of Term 3, however, this will be the last issue of hardcopy reports. Further reports issued will be through email only. For those who do not have email access, hardcopies will be made available.

To ensure that this process is successful it is essential that our communication records are correct.

If there has been any change to your students details please contact the school on 49 247 888.

DATE CLAIMERS

Term 2

Tues/Wed 24, 25 June	QCS Practice Test
26-27 June	Athletics Carnival-Red Food Day
Fri 27 June	Last Day Term 2

Term 3

Mon 14 July	Term 3 commences
Fri 18 July	Reports Issued
19-21 July	Music Camp
Wed 23 July	Subject Selection Evening Yrs 9 & 10
Mon 28 July	P&C Meeting 5-7pm Admin Bldg
Wed 30 July	Parent Teacher Interviews
11-22 Aug	Yr 10 Work Experience
12-15 Aug	Musical Production
Mon 25 Aug	P&C Meeting 5-7pm Admin Bldg
2-3 Sept	QCS Test – Year 12
8-12 Sept	Yr 12 Exam Block
12-18 Sept	Yr 11 Exam Block
Thurs 18 Sept	Yr 12 Big Day Out
Fri 19 Sept	Last Day Term 3

Term 4

Tues 7 Oct	Term 4 commences
Mon 20 Oct	Pupil Free Day
22-24 Oct	Yr 11 Leadership Camp
Mon 27 Oct	P&C Meeting 5-7pm/Volunteers Night
10-14 Nov	Yr 12 Exam Block
19-21 Nov	Yr 11 Exam Block
Mon 17 Nov	Awards Night
Thurs 20 Nov	Year 12 Graduation
Mon 24 Nov	P&C Meeting 5-7pm Admin Bldg
26-27 Nov	Yr 11 QCS Practice Test
Fri 28 Nov	Last Day Yr 10 & 11
Tues 2 Dec	Year 8 Transition Day
Thurs 4 Dec	Year 7 Transition Day
Fri 12 Dec	Last Day of School for 2014

PARENT TEACHER INTERVIEWS

Parent-Teacher interviews will be held on Wednesday 30 July, 3:10 pm to 6:00 pm. For these interviews we will be using an internet-based booking system called

Parent Teacher On-Line (PTO).

Using this system you will be able to book the interview times that suit you best from any internet-connected computer. A computer will be available in the library during school hours if you do not have internet access at home or elsewhere.

Instructions can also be found on School's website (nthrcshs.eq.edu.au) on the home page under the Quick Links section.

Bookings will be open from the 17 July to 29 July, 3:00 pm. If you have any trouble registering or booking your interviews, please contact the school on 4924 7888.



Every school leaver will transition into training, further education or employment.

School to Jobs Alliance CQ

For updated Employment and Training Bulletins (ETOB)
Visit S2J CQ at:
Website: <http://s2jalliance.qld.gov.au>
Facebook: School to Jobs Alliance CQ

S2J Coordinator: Julie Merry
Mobile: 0428 714 308
Phone: (07) 4927 8233
Email: s2jalliancecq@defe.qld.gov.au

Arrrrgh me Hearties!!



It's all hands on deck for our musical *Treasure Island* which is on Friday 15th and Saturday 16th August at the Pilbeam Theatre.

We have a fantastic crew of students and teachers working very hard at rehearsals and behind the scenes making props, sets and costumes. Tickets are on sale now at the Pilbeam (49 274 111) so get in early for good seats for the Friday night, Saturday matinee or Saturday night shows. This is a real adventure story with wonderful music and lots of great pirate characters so we are hoping to see you all there.

As a fundraiser for the musical we are holding a pirate banquet theatre restaurant night in the Trade Training Centre Café on Friday 25th July at 6pm. There will be a delicious 2 course dinner, entertainment and lots of prize give-aways. Tickets are \$50 (which includes all prize draws) and are available from the school tuckshop from 8am -2pm each day. Call 49 247 818. Dress up like a pirate and come along for a really fun night.

We need lots and lots of old thick hessian rope for our pirate ship scenes. Chappy Aaron (our props master) is also looking for an old ship's bell, old style lanterns, wooden barrels, wooden/metal buckets, wooden scrubbing brushes, mops, empty rum bottles, goblets, a spyglass, an old wooden crutch for Long John, a knapsack, an old compass and ladies' parasols. If you are able to loan or donate any items for musical, they can be left at the front office.

We always welcome extra help with musical so please get in touch if you can help in any way.

Looking forward to seeing you at the pirate banquet and at the musical!

Helen Lomas
(HOD) Visual & Performing Arts



VET

Vocational Education and Training (VET) for school students will be undergoing some changes as of the 1st of July, 2014. I have inserted below (*italicised*) some information direct from the www.training.qld.gov.au/VETiS website that explains the changes and what effect it may have on Year 10, 11 and 12 Students. If you wish to discuss any VET issues, please contact me.

Vocational Education and Training in Schools (VETiS) - funded by the VET investment budget

What is VETiS?

Vocational Education and Training in Schools (VETiS) focuses on delivering qualifications to provide students with the skills and knowledge required for specific industries. Students can undertake VETiS as part of their school studies, delivered by a school registered training organisation (RTO) or by enrolling in a course with an external RTO. Alternatively, students can undertake a qualification through a school-based apprenticeship or traineeship (SAT).

Changes to VETiS (funded by the VET investment budget)

From 1 July 2014, there will be changes to the way VETiS is funded for schools and students wishing to access the VET investment budget for their VETiS activity. The VET investment budget will only fund qualifications identified in consultation with industry as leading to employment – identified as being in the employment stream. These changes impact only VETiS training that is funded through the VET investment budget. These changes do not affect:

- VETiS delivered and resourced by school RTOs or fee-for-service (parent/student contribution)*
- school-based apprenticeships and traineeships (SATs)*
- students who commenced VETiS courses prior to 1 July 2014.*

Rationale for changes

In late 2012, the Queensland Skills and Training Taskforce recommended:

- that VETiS (funded by the VET investment budget) be targeted at industry recommended qualifications that lead to genuine employment opportunities*
- a new funding framework for VETiS should reflect the categories of 'Exploration', 'Education' and 'Employment', with the principle that VET funding only support the third category of 'Employment'.*

The Queensland Government supported these recommendations and reaffirmed its commitment to providing VETiS to support retention, attainment and transitions to further education or employment and to target training funding towards VETiS options that deliver clear employment pathways.

VETiS focussed on employment

From 1 July 2014, the VET investment budget will provide funding for students to complete one employment stream qualification while at school. It is important to note that students are still able to undertake any qualification across a range of industries. However, the VET investment budget will only fund those qualifications that have been identified by industry as leading to employment. A list of employment stream qualifications can be found at www.training.qld.gov.au/individuals/courses/vet-schools.html

2014 Early School Leavers Survey

The Queensland Government is conducting its annual state wide survey of students who left school in Years 10, 11 and prior to completing Year 12 in 2013. The *Early School Leavers* survey is a brief, confidential survey that provides a picture of the employment, study and life choices made by Queensland school leavers in the year after they left school to understand why young people leave school early and to help early school leavers make positive career choices.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the *Early School Leavers* survey in 2014.

For more information visit
www.education.qld.gov.au/nextstep/ or telephone toll free
on 1800 068 587.

Year 11 and 12 Term 3 Exam Block

It has been decided to introduce an exam block for Year 11 in Term 3. Year 12, currently have an exam block scheduled for 8 – 12 September. Year 11 exam block will run from 12 – 18 September. All students must attend all their exam sessions. If they are unable to attend an exam session due to illness, then a medical certificate is required.



North Rockhampton High School

Presents
The Prince Street Players, Ltd.
Production of
TREASURE ISLAND
*A Musical Adventure Freely adapted
From the novel by Robert Louis Stevenson*

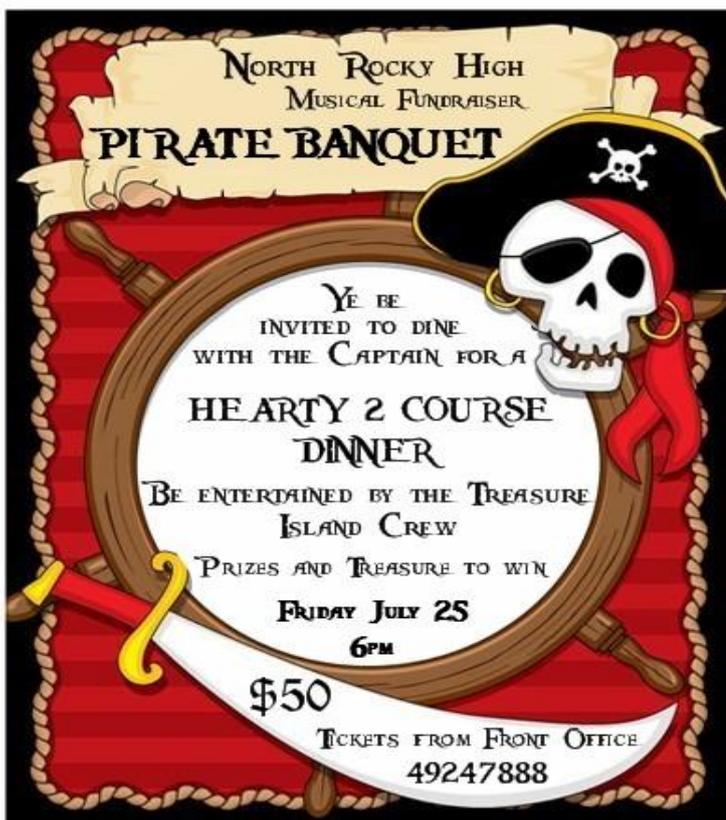
PILBEAM THEATRE
FRIDAY 15 AUG 7PM
SATURDAY 16 AUG 1.30PM & 7PM
DIAL N CHARGE 49274111

Adults \$30
Students \$18
Children \$12
seeitlive.com.au
*Book and Lyrics by Jim Eiler
Music by Jim Eiler & Jeanne Borge*
by arrangement with Hal Leonard Australia Pty Ltd. Exclusive agent for Music Theatre International (NY)

Every day counts – will your children be in school?

It's almost time for the school holidays to mark the end of Term 2. Parents and carers are reminded of the importance of children attending school every day. For more information visit the [Every Day Counts webpage](#).

NORTH ROCKY HIGH
MUSICAL FUNDRAISER
PIRATE BANQUET



YE BE
INVITED TO DINE
WITH THE CAPTAIN FOR A
**HEARTY 2 COURSE
DINNER**
BE ENTERTAINED BY THE TREASURE
ISLAND CREW
PRIZES AND TREASURE TO WIN
FRIDAY JULY 25
6PM
\$50
TICKETS FROM FRONT OFFICE
49247888