P&C Meetings held the 4th
Monday of each month at
5.00pm in the main
Administration office.

Principal: Judi Newman

PRINCIPAL’S NEWS

Congratulations North Rockhampton High

In a recent Learning and Discipline Audit the school was awarded FIVE outstanding/highs. There were five criteria and outstanding is world best practise and needs to be backed up by evidence and data in a number of areas.

This shows that North Rockhampton High School has been on a journey of significant improvement in the last seven years and is a school of choice in Rockhampton.

Reasons why I send my child to North Rockhampton High

- Positive and rigorous approach to high behaviour standards
- HAWKS Leadership Badges
- Clear expectations of behaviour of students
- Teachers build relationships with students to maximise their learning
- Junior High precinct Years 7-9 2015
- Strong and firm behaviour standards and consequences
- Can relate to a range of people
- Can establish boundaries for who they want to be
- Explicit teaching of new information (same as Frenchville, Berserker, Mt Archer, Lakes Creek schools)
- Well-being program
- Ethics program 8-12
- Good manners are explicitly taught
- Reading and grammar is explicitly taught
- Football academy
- Hospitality Trade Centre – commercial café and restaurant
- STEPS excellence sports program
- Award winning bands
- Lunch hour activities
- Quality/highly trained teachers
- Study tours for students and teachers
- A variety of scholarships worth $150 000
- Gifted and extension classes Years 8-10 with links to the university

WELL DONE STUDENTS AND TEACHERS

Judi Newman - Principal
Dates for 2014 School Immunisation Clinics

Round 3 16/9/14
- Yr 8 Boys & Girls
  - HPV (3rd dose)
- Yr 10 Boys
  - HPV (3rd dose)
  - Plus catch up students

Academic Reporting Process

Have you supplied the school with your email address?

North Rockhampton High School is adopting the process of emailing report cards. Previously we have emailed and provided hardcopies of reports to parents and students. The End of Semester 1 reports will be mailed and emailed home at the beginning of Term 3, however, this will be the last issue of hardcopy reports. Further reports issued will be through email only. For those who do not have email access, hardcopies will be made available.

To ensure that this process is successful it is essential that our communication records are correct.

If there has been any change to your students details please contact the school on 49 247 888.

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<td>Term 2</td>
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<td>16-20 June</td>
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Homework Centre

Wednesday
3pm – 4pm
Where: Library
Supervised by qualified staff.
Students must have returned a signed consent form to attend.

Year 11 and 12 Block Exams

Year 11 and 12 block exams will be held from Monday 16 June to Friday 20 June. Students are only required to attend their exams during this time. The exam schedules can be accessed via the website under Calendar and news, then Exam timetables - https://nthrckshs.eq.edu.au. If a student is unable to attend an exam, the student’s teacher must be contacted immediately and the student may be required to provide a medical certificate. Students must attend their scheduled exams before attending any other activity e.g. School-based Apprenticeship/Traineeship work days, work experience or TAFE.

On Tuesday 24 June and Wednesday 25 June, Year 12 students will sit a practice test for the Queensland Core Skills (QCS) test. This test is COMPULSORY for all OP-eligible students and optional for all other students.

Normal classes will be held for students not sitting the test. If you have any queries regarding the exam block, please contact the office or your child’s teachers.
LIBRARY NEWS

Our school library came up with a ‘novel’ idea to ‘pick-up’ a “Blind Date With A Book”.

In Week 5 of Term 1 we carefully chose 50 books from a variety of genres. Each ‘blind date’ book was carefully wrapped in newspaper, lovingly covered in red hearts and affectionately tied with string.

The books were placed on a lucky-dip table where students and staff selected a book at random.

This was a stimulating chance for everyone to be exposed to new genres and try new authors.

While some students were hesitant, most readers were drawn in by the affectionately wrapped books and quickly embraced the opportunity to explore a mystery book.

After reading their book, the reader was asked to do a review and rate their “date” out of 10.

The 50 chosen books were loaned out within two days and so many disappointed patrons left wanting. We intend to hold this book affair again this term.

“Blind Date with A Book” proved to be very successful and an excellent promotional tool for our library.

Visit our school website for up-to-date news and curriculum information.
https://nthrckshs.eq.edu.au

SHORT TERM VISITOR PARKING
There is short term visitor parking now available in front of the main Administration building in Berserker Street.

Parking areas are clearly marked and will allow easy access for visitors/parents who have appointments or have been asked to collect students.

SENIOR SCHOOLING
It’s all happening with Senior Students (Years 10, 11 and 12) at the moment with exam block occurring next week. Everyone will be committing to extra study time by now and focusing on their key areas of concern.

Speaking of key areas of focus, all Year 12 Students need to ensure they are on track for their Queensland Certificate of Education (QCE) and maintain a strong effort to guarantee successful acquirement of a minimum of 20 QCE points by the end of the year. If you are not sure how you are travelling with your QCE, please check with your QCE Mentor or Mrs Gordon or Mr Rickertt at your earliest convenience. This is a critical time for Year 12 students and I strongly encourage you to focus on your QCE.

Year 11 Students: You will soon be meeting with your QCE Mentor who will assist and guide you on the pathways you require to attain your Queensland Certificate of Education (QCE) by the end of Year 12. Please work with your Mentor in this two year journey as they have chosen you to be the one they want to see succeed. This journey may see some changes in subjects and/or additional courses outside the school to gain the 20 point minimum. Start now to focus on your QCE as it is a crucial step for your career.

Year 10 Students: It is important to be aware that the short course in Career Development that is being undertaken by every Year 10 student each Monday lesson 2, will acquire you 1 point towards your Queensland Certificate of Education (QCE). This program will also assist you and finding your Career pathway.

In closing, I wish you all every success in your future assessment and I look forward to assisting you in any way I can to achieve your Queensland Certificate of Education (QCE).

Mr Rickertt – Head of Senior Schooling
Japanese Faculty News

Term 2

Year 8 Students have explored the many ways of describing food - colour, shape, texture, whether it is healthy or not, and how often it should be eaten. They are creating food posters. ‘Guess the food’- entirely in Japanese script for assessment.

Year 9 Students are exploring the language and customs associated with shopping in Japan. They are creating their own shopping role-plays, in Japanese, to present to the class as an assessment task.

Year 10’s are creating Travel Brochures using Japanese expressions for mode of transport, duration of time, distance, accommodation and food options.

Class work will be displayed in the classroom following assessment – please call in and have a look at the great work that is being done😊.

Note to Parents:

Some students struggle with the concept of engaging with a language other than their own. A scripted language such as Japanese is even more of a challenge. Please be aware that I am happy to provide additional support for any students who are finding it difficult to complete their homework or assessment tasks. I am available to assist students in my classroom before school and during most breaks. Also, on Wednesday afternoons from 3pm – 4pm, I offer a Japanese tutorial. Students from all year levels are most welcome to attend. I have permission letters with regard to these tutorials that can be sent home as required.

Taken from the Preamble to the Japanese Curriculum:

*The focus is on INTERCULTURAL LANGUAGE learning - language and culture are embedded in all lessons. The comparison between the two languages and cultures (Japanese and English) builds understanding of how language works as a social process and serves to enhance students’ grasp and appreciation of their first language.*

*Language learning broadens students’ horizons with regard to personal, social and employment opportunities that are presented by an increasingly interconnected and interdependent world.*

じゃまた：)