Principal: Judi Newman

P&C Meetings held the 4th Monday of each month at 5.00pm in the main Administration office.

PRINCIPAL’S NEWS

Dr Iwasaki supports North Rockhampton High School Students with $30 000 SCHOLARSHIPS to complete a university degree. Students in Year 12 can apply for $10 000 for each year they are studying at university if they can show that there is economical hardship. These very generous bursaries have been life changing for eight of our students. Last week, the school honoured Dr Iwasaki by hosting an event in partnership with CQUniversity to say thank you. Our guest of honour, Dr Iwasaki, accepted a gift from the school and a certificate of appreciation and has become a member of our Hall of Fame. The bursary winners are also showcased in the Hall of Fame.

If you are in Year 12 and wish to attend university and are doing well academically, please feel welcome to see me to identify if you meet the criteria for an Iwasaki Foundation Bursary. I would like to thank Mr Ross Quinn, our School Council Chair, Ms Housman and Ms McTaggart for supporting the Year 12 students with regards to application writing. Your intervention has touched our young people’s lives in ways that position them for success and fulfilment.

HALL OF FAME

We have showcased past students who have made significant contributions to our school beyond their schooling. If you would like to be part of our ALUMNI network and would like to support the school in the following ways we would like to hear from you.

This is how you can give back to your school:

- Fund an ongoing bursary to support a student’s education $500 per year
- Fund a Study Tour for teachers and students to take students out of their own world views: $20 000
- Fund the annual leadership challenge for the student leadership team $5000
- Hold a formal executive role within the school and provide expertise and significant time in partnership with the leadership team

Other ways to support your school:

- Donate a tea cup and plate set to build our high tea collection for the Trade Centre restaurant (Theme: Roses and violets – Colours: Rose Pink and gold trim)
- Volunteer at tuckshop
- Be on the fund raising committee.

Iwasaki Foundation
Thank You
**Dates for 2014 School Immunisation Clinics**

**Round 2 13/5/14**
- **Yr 8 Boys & Girls**
  - HPV (2nd dose)
  - Chickenpox

**Yr 10 Boys**
- HPV (2nd dose)
  
  *Plus catch up students*

**Round 3 16/9/14**
- **Yr 8 Boys & Girls**
  - HPV (3rd Dose)

- **Yr 10 Boys**
  - HPV (3rd dose)
  
  *Plus catch up students*

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**Information Evening**

Parents of Students wishing to attend North Rockhampton High School Year 7 & 8, 2015

An information evening will be held in the school’s PAC in Simpson Street on **Wednesday 19 March**, 5pm – 7pm.

The School Principal, deputies, Year-Coordinators and teachers will be available at this evening providing an opportunity for you to meet them and ask any questions you may have.

We look forward to seeing you there.

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**DATE CLAIMERS**

**Term 1 2014**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed 19 March</td>
<td>Information Evening</td>
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<tr>
<td>Thurs 3 Apr</td>
<td>7 &amp; 8 2015 Enrolments</td>
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<tr>
<td>Fri 4 Apr</td>
<td>Cross Country – Kemp Beach – Red Food Day</td>
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<td><strong>Term 2</strong></td>
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<td>Fri 25 April</td>
<td>ANZAC Day</td>
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<td>Wed 30 April</td>
<td>Parent Teacher Interviews</td>
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<tr>
<td>Thurs 8 May</td>
<td>Enrichment Afternoon</td>
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<td>Tues 13 – 15 May</td>
<td>NAPLAN testing week Year 9</td>
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<tr>
<td>Tues 13 May</td>
<td>Vaccinations Yr 8 Girls/Boys Yr 10 Boys</td>
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<tr>
<td>Fri 6 June</td>
<td>Show Day Public Holiday</td>
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<td>Mon 9 June</td>
<td>Queens Birthday Public Holiday</td>
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<td>16-20 June</td>
<td>Yr 11/12 Exam Block</td>
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<td>26-27 June</td>
<td>Athletics Carnival-Red Food Day</td>
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<td><strong>Term 3</strong></td>
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<td>19-21 July</td>
<td>Music Camp</td>
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<tr>
<td>Wed 23 July</td>
<td>Subject Selection Evening 9 &amp; 10</td>
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<td>Wed 30 July</td>
<td>Parent Teacher Interviews</td>
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<td>11-22 Aug</td>
<td>Yr 10 Work Experience</td>
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<td>12-15 Aug</td>
<td>Musical Production</td>
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<td>2-3 Sept</td>
<td>QCS Test</td>
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<td>8-12 Sept</td>
<td>Yr 12 Exam Block</td>
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<td>Thurs 18 Sept</td>
<td>Yr 12 Big Day Out</td>
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<td><strong>Term 4</strong></td>
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<td>22-24 Oct</td>
<td>Yr 11 Leadership Camp</td>
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<td>10-14 Nov</td>
<td>Yr 12 Exam Block</td>
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<td>19-21 Nov</td>
<td>Yr 11 Exam Block</td>
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<tr>
<td>26-27 Nov</td>
<td>Yr 11 QCS Practice Test</td>
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<tr>
<td>Fri 28 Nov</td>
<td>Last Day Yr 10 &amp; 11</td>
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For employment/training opportunities, follow the link to the .ETOB:


**SJ2 Website:**


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**ROAD SAFETY WEEK 17–23 MARCH 2014**

Capricornia Police in conjunction with the Department of Transport and Emergency Services are hosting a Road Safety Week commencing March 17 and concluding with an Expo at the Rockhampton Heritage Village on March 23.

Road Safety Week has been developed to reinforce safety messages to all road users. As you are aware, children’s perceptions of the need to obey road rules and avoid high risk behaviours are greatly influenced by the examples given by adult drivers, particularly their parents. By emphasising the main causes of fatal traffic accidents and educating children on these topics, it is anticipated a reduction in fatal incidents will occur when these children are old enough to drive on the road.

During the past five years the Central Region has averaged around 100 deaths a year as a consequence of traffic crashes.

Most of those deaths could have been prevented!
We are very excited to announce that our 2014 musical will be

**Treasure Island!**

Robert Louis Stevenson’s thrilling tale of pirates, treasure maps, mutiny on the high seas and “Pieces of Eight”.

Join us at the Pilbeam Theatre on 15 and 16 August for the musical adaptation of this favourite childhood adventure story.

Rehearsals are under way and it’s “all hands on deck” to ensure that Treasure Island becomes another outstanding success in the long tradition of quality school musicals that we are renowned for here at North Rocky High.

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**QATSIF SCHOLARSHIPS**

North Rockhampton High School was again successful at gaining 7 scholarships to assist our Indigenous students complete their Senior years. This is North Rockhampton High School’s second year at gaining the QATSIF scholarships and hopefully we will continue our partnership with QATSIF in the years to come.

QATSIF’s was created to advance the education and life of our Indigenous students and to assist them in completing their QCE.

We are very proud of our students and wish them the best of luck for their senior years at North Rocky High. Congratulations to our 5 Indigenous Year 11 students for being awarded a QATSIF’s (Queensland Aboriginal & Torres strait Islander Foundation) 2014-15 scholarship.

From Left to Right; Hannah Miller, Duran Warcon, Liam Halbert, Tchernaya Stevenson, Taylia Smith and Emma Harbin (CEC)
**VET NEWS**

My name is Cherri Gordon and I am the Youth Support Co-ordinator for North Rocky High, and you can find me in the careers room in the library. My role in the school is to work with our senior students, monitor School-based Traineeships and Apprenticeships (SATS) and liaise between School to Jobs Alliance (S2J) and the school. I can assist senior students with queries on their Qld Certificate of Education (GCE), career pathways and TAFE courses. Students are welcome to see me if they need assistance with their Resumes, Cover Letters, Selection Criteria and Interview Techniques. Students receive the latest ETOB (Employment Training Opportunities Bulletin) emailed to their school email account weekly. The ETOB contains SATS, full time and part time positions, training opportunities, information sessions and a list of useful websites. If you would like to access the latest ETOB, please feel free to contact me on cgpord66@eq.edu.au and I can add you to our emailing list. Alternatively you can like Schools to Jobs Alliance Facebook page. Students also have access to photocopies of the ETOB which can be found in the library.

We are also currently taking student’s expressions of interest in doing any of the following courses:

- White Card, First Aid, RSA, Working Safely at Heights and Enter Confined Spaces courses.

Parents and students are most welcome to contact me in the careers room.

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**Items for Tender**

The school is disposing of old classroom chairs, 4 yr old computers and old shipping containers.

If you are interested please contact the school office and complete a tender application.

Items are offered as is where is and no warranty is implied or given.

Closing date: Friday 21 March 2014

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**NAPLAN – (13 – 15 May)**

**What is NAPLAN?**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

**Why do students do NAPLAN tests?**

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians have the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of each school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

**What will be tested?**

NAPLAN is a skills test. It tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the *National Statement of Learning for English* and *National Statement of Learning for Mathematics* which underpin state and territory learning frameworks. NAPLAN tests will be aligned with the Australian Curriculum once it has been substantially implemented in schools.

**What types of questions are in the tests?**

Questions are multiple choice or require a short written response for all tests except the Writing test. Students are expected to write a continuous test for the Writing task.

**What happens if my child is sick on one of the test days?**

Schools can organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.

**Are any students exempt from NAPLAN tests?**

Yes. Students can be exempted from one or more NAPLAN tests if they have significant or complex disability, or if they are from a non-English speaking background and arrived in Australia less than one year before the tests. However, exemption is not automatic and parents may choose for their child to participate. Support can be provided for students with disability participate in the NAPLAN tests. Signed parent/carer consent forms are required for students to be exempted from the tests. All Australian governments have committed to promoting maximum participation of students in the national assessment process.

**What additional support can schools provide for students with disability?**

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments which reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated. A formal exemption may be granted for students who have severe or complex disabilities.

**Can I withdraw my child from the tests?**

While participation by all students is expected, students may be withdrawn from the testing program by their parent/carer. This is a matter for consideration by individual parents/carers. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing. A formal application in the manner specified for each state or territory must be received by the principal prior to testing.

For further enquiries please contact the school on 49 247 888.