

# NORTH ROCKHAMPTON STATE HIGH SCHOOL

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## Principal's foreword

### Introduction

NRHS commenced 2008 with an enrolment of 918 students and approximately 125 staff.

The middle school curriculum (Yr 8 & 9) has a focus on the 3R's of Rigor (Academic Depth) Relevance (Real Life) and Relationships (Social Skills).

Our curriculum recognises the importance of traditional learning's grounded in a strong academic foundation. A character building program underpinned by clear values runs from Year 8 – 12.

The Northside cluster of primary partner schools have established a transition with the high school. Regular good news stories appeared in the local newspapers frequently to showcase the range of success across all areas of sport, cultural, academic and service. This has enhanced and built on the strong community image of the school. The STEP sporting extension programs have full attendance and the students have had the opportunity to be tutored by local, State and National sporting experts in the areas of hockey and football.

The instrumental bands have won awards and have been a strong focus of the school. Our new formal uniform has made a strong impression in the local community.

Academically we have many success stories and a range of competition wins in Science, Maths and English, Tourism and Japanese.

### Future outlook

North Rockhampton State High School has a middle school curriculum which meets the needs of 'new kids in new times'. It is founded in a strong academic framework and is framed around contemporary pedagogies. Year 10 is the first year of senior and year 11/12 include multi pathways for vocational and university students. A gifted academy will also be established to promote challenges for academic students. A dynamic curriculum which focuses on the new three Rs of Rigour, Relevancy and Relationships and traditional literacies, combined with enhanced training for quality teaching is the foundation of teaching and learning programs.

The schools corporate image has been dramatically enhanced by the new uniform and new Library facilities.

## Our school at a glance

### School Profile

Total student enrolments for this school: 965

Year levels offered: Year 8 – Year 12

Coeducational

### Curriculum offerings

#### Our distinctive curriculum offerings

- S.T.E.P Hockey Excellence Program
- S.T.E.P Rugby League Excellence Program
- Formula 1 Engineering
- Cert III in Tourism (the only Australian High School to offer this program)
- Largest range of school based traineeships in region
- PC program underpinned in ethics Yea 8 - 12

#### Extra curricula activities

- Westpac Mathematics Competition
- Maths Team Challenge
- Australian Schools Science Quiz
- Opti-Minds
- Instrumental Music eg. concert Band, Stage Band, String Orchestra
- Eisteddfods
- Fanfare competition
- School Musicals and Concerts
- Junior and Senior Debating
- Rotary Quiz
- Lions Youth of the Year
- Arts Festival
- School dances
- Excursions and school camps
- Cadets
- School Magazine 'Bamburu'
- Student Council
- 40 Hour Famine
- School Mooting Competition
- Year 7/8 Transition Program

## Our school at a glance

### How computers are used to assist learning

An increasing number of teachers are being trained in the ICT licences which skill teachers with pedagogical framework for embedding information technology into all areas of the school. Students are using ICT skills in all subjects across the school as well as being able to select specialty subjects in these areas.

Web pages, research, presentation of student work, power point displays and video editing, word processing documents, accounting functions, programming IT applications and REA Program (designing racing cars).

Robotics and engineering are a future consideration.

### Social climate

North Rockhampton High has a well planned PC (Pastoral Care) program for Year 8 through to Year 12. This is underpinned by values and ethics. This program assists students in character development and impacts on the social fibre of the school

The school provides a network of support for the social and emotional well-being of its students eg: Guidance Officer, Chaplain, Youth Worker, Year Coordinators, School-Based Youth Health Nurse, School-Based Police Officer, Special Education staff, Community Education Counsellor, visiting Behaviour Management staff, HOD – Student Support and senior administrative staff form part of this network within the school.

The RTP process provides avenues for direct team intervention with student issues (Student Assistance Meetings).

Anti-bullying processes are articulated through the school's Anti-Bullying Policy. Guidance Officer, Year Coordinators and Administration are closely involved in eliminating bullying within the school. Indigenous students are directly supported through the Community Education Counsellor and the Deputy Principal who manages this program.

School dances, fun days for year cohorts to build healthy and strong relationships between the teacher and the student.

### Involving parents in their child's education.

The school has an effective and active P & C Association and School Council with the latter adopting a more strategic approach to school development. The School Council provided valuable feed-back in the development of the School Strategic Plan 2009 - 2011 which has been implemented.

In 2008 the school reported formally to parents on 3 occasions with parent-teacher interviews occurring in each semester. Fortnightly newsletters assist in keeping parents up to date with school achievements and priorities. S.A.M. meetings through the Responsible Thinking Process have proved successful in developing a unified parent/teacher strategy for dealing with behaviourally challenging students.

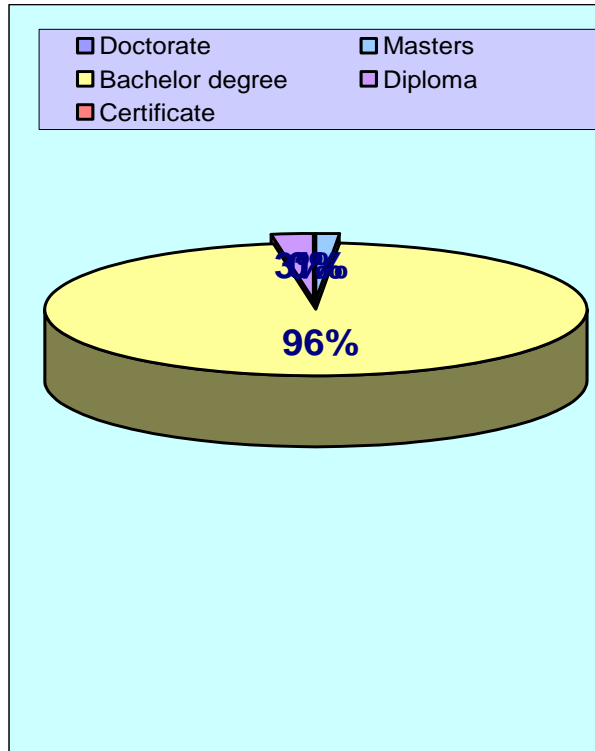
A strong volunteers' network covering curricular and co-curricular activities is recognised annually through a Volunteers' Presentation Evening.

The school links closely with the community through the joint use of school facilities for sporting, cultural and other activities. The school newsletters provide opportunities for community groups to advertise community events and programs.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	77
Diploma	2
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$36 327.00.
- The major professional development initiatives are as follows:
  - **Leadership toolkiting**
  - **Team building**
  - **Conversational Coaching**
  - **ICT training**
  - **Contemporary teaching and learning styles**
- The involvement of the teaching staff in professional development activities during 2008 was 83%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 93% of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 84%.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 9
Reading	Average score for the school	549
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 88%
Writing	Average score for the school	555.3
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 82 %
Spelling	Average score for the school	549
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 83 %
Grammar and Punctuation	Average score for the school	563.2
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 79 %
Numeracy	Average score for the school	552
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 87 %

### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

67%

## Performance of our students

### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	131
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	3
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	55
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	67
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	12
Number of students receiving an Overall Position (OP).	59
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	68%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	64%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	95%

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Value added

The school performance results have mostly come in on target in most cases according to the destination table. The percentage of students with OP 1-15 are on target. Retention rates are on target.

#### At risk students

SAM meeting – each student at risk has an IMP (Individual Management Program) and in some cases a risk assessment.

Pro-active programs developed and implemented by the school nurse, chaplain and youth worker.

### Parent, student and teacher satisfaction with the school

Percentage of parent teacher and student satisfaction are only just below target and the school has strategies in place to bring these to a higher level.

Satisfaction rates of parents, students and staff have varied in the 2008 School Opinion Survey.

Parents surveyed indicated 72.7% satisfaction level, compared to 70% in 2007 and 70% in 2006.

Students surveyed indicated a 58.9% satisfaction level, compared to 60% in 2007 and 55% in 2006.

Staff surveyed indicated a 62% satisfaction level, compared to 52% in 2007 and 52% in 2006.