

NORTH ROCKHAMPTON STATE HIGH SCHOOL

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|  <p>The logo of North Rockhampton High School features a circular emblem with a book, a lamp, and a scale. The text 'NORTH ROCKHAMPTON HIGH SCHOOL' is written around the top, and 'FIDEM PRAESTARE MEMENTO' is written around the bottom.</p> | PO address | PO Box 5021 CQ Mail Centre Rockhampton Qld 4702 |
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Principal's foreword

Introduction

NRHS commenced 2007 with an enrolment of 960 students and approximately 125 staff.

The middle school curriculum (Yr 8 & 9) has a focus on the 3R's of Rigor (Academic Depth) Relevance (Real Life) and Relationships (Social Skills).

Our curriculum recognises the importance of traditional learning's grounded in a strong academic foundation.

The Northside cluster of primary partner schools established the curriculum and transition connections with the high school. Regular good news stories appeared in the local newspapers frequently to showcase the range of success across all areas of sport, cultural, academic and service. This has enhanced and built on the strong community image of the school. The STEP sporting extension programs have full attendance and the students have had the opportunity to be tutored by local, State and National sporting experts in the areas of hockey and football.

The instrumental bands have won awards and have been a strong focus of the school.

Academically we have many success stories and a range of competition wins in Science, Maths and English, Tourism and Japanese.

Future outlook

North Rockhampton State High School has completed a curriculum review and this has been implemented. The new middle school curriculum meets the needs of 'new kids in new times'. It is founded in a strong academic framework. It encompasses a new timetable structure, rewrite of middle school curriculum, year 10 as the first year of senior and multi pathways for vocational students. A new gifted academy will also be established to promote challenges for academic students. A dynamic curriculum which focuses on the new three Rs of Rigour, Relevancy and Relationships and the old three Rs plus multi literacy's. The program aims to raise the standards of literacy. Transdisciplinary tasks in year 8 & 9 will be a key part of the curriculum.

The schools corporate image has been dramatically enhanced with the new front office re-fit and new uniform for 2009.

2007 School Annual Report

Our school at a glance

School Profile

Total student enrolments for your school: 921

Year levels offered: Year 8 – Year 12

Coeducational

Curriculum offerings

Our distinctive curriculum offerings

S.T.E.P Hockey Excellence Program

S.T.E.P Rugby League Excellence Program

Formula 1 Engineering

Cert III in Tourism (the only Australian High School to offer this program)

Largest range of school based traineeships in region

POPIT program- on site trades

Transdisciplinary task in Year 8 & 9

PC program underpinned in ethics Year 8 - 12

Extra curricula activities

Westpac Mathematics Competition

Maths Team Challenge

Australian Schools Science Quiz

Opti-Minds

Instrumental Music eg. concert Band, Stage Band, String Orchestra

Eisteddfods

Fanfare competition

School Musicals and Concerts

Junior and Senior Debating

Rotary Quiz

Lions Youth of the Year

Arts Festival

School dances

Excursions and school camps

Cadets

School Magazine 'Bamburu'

Student Council

40 Hour Famine

School Mooting Competition

Year 7/8 Transition Program

How computers are used to assist learning

2007 School Annual Report

Our school at a glance

An increasing number of teachers are being trained in the ICT licences which skill teachers with pedagogical framework for embedding information technology into all areas of the school. Students are using ICT skills in all subjects across the school as well as being able to select specialty subjects in these areas.

Web Pages, Research, Presentation of student work, Power Point displays and video editing, Word Processing documents, Accounting functions, programming IT applications and REA Program (designing racing cars).

Robotics and engineering are a future consideration.

2007 STUDENT WORK EXPERIENCE PLACEMENT

| STRUCTURED WORK PLACEMENTS | TOTAL NUMBER OF STUDENTS Who participated in STRUCTURED WORK PLACEMENTS | | | | TOTAL NUMBER OF HOURS spent by students on Structured Work Placement |
|---|--|-------|---------|-----------|--|
| | | Males | Females | Sub-Total | |
| Structured Work Placements (ie placements that comprise learning opportunities that are part of an accredited VET in Schools program and take place in a workplace or simulated workplace) | Year 9 | | | | |
| | Year 10 | | | | |
| | Year 11 | 1 | 5 | 6 | 480 |
| | Year 12 | 3 | 8 | 11 | 880 |
| | TOTAL | 4 | 13 | 17 | 1360 |
| <u>WORK EXPERIENCE</u> | TOTAL NUMBER OF STUDENTS who participated in WORK EXPERIENCE | | | | TOTAL NUMBER OF DAYS spent by students on Work Experience |
| Work Experience (includes work sampling, work shadowing and research work experience) | Year 9 | 7 | 2 | 9 | 31 |
| | Year 10 | 71 | 76 | 147 | 847 |
| | Year 11 | 17 | 16 | 33 | 312 |
| | Year 12 | 16 | 10 | 26 | 296 |
| | TOTAL | 111 | 104 | 215 | 1486 |

Our school at a glance

Social climate

North Rockhampton High has a well planned PC (Pastoral Care) program for Year 8 through to Year 12. This is underpinned by values and ethics. This program assists students in character development and impacts on the social fibre of the school

The school provides a network of support for the social and emotional well-being of its students eg: Guidance Officer, Chaplain, Youth Worker, Year Coordinators, School-Based Youth Health Nurse, School-Based Police Officer, Special Education staff, Community Education Counsellor, visiting Behaviour Management staff, HOD – Student Support and senior administrative staff form part of this network within the school.

The RTP process provides avenues for direct team intervention with student issues (Student Assistance Meetings).

Anti-bullying processes are articulated through the school's Anti-Bullying Policy. Guidance Officer, Year Coordinators and Administration are closely involved in eliminating bullying within the school. Indigenous students are directly supported through the Community Education Counsellor and the Deputy Principal who manages this program.

School dances, fun days for year cohorts to build healthy and strong relationships between the teacher and the student.

Involving parents in their child's education.

The school has an effective and active P & C Association and School Council with the latter adopting a more strategic approach to school development. The School Council provided valuable feed-back in the development of the School Partnership Agreement 2006 -8 which has been implemented.

In 2007 the school reported formally to parents on 3 occasions with parent-teacher interviews occurring in each semester. Fortnightly newsletters assist in keeping parents up to date with school achievements and priorities. S.A.M. meetings through the Responsible Thinking Process have proved successful in developing a unified parent/teacher strategy for dealing with behaviourally challenging students.

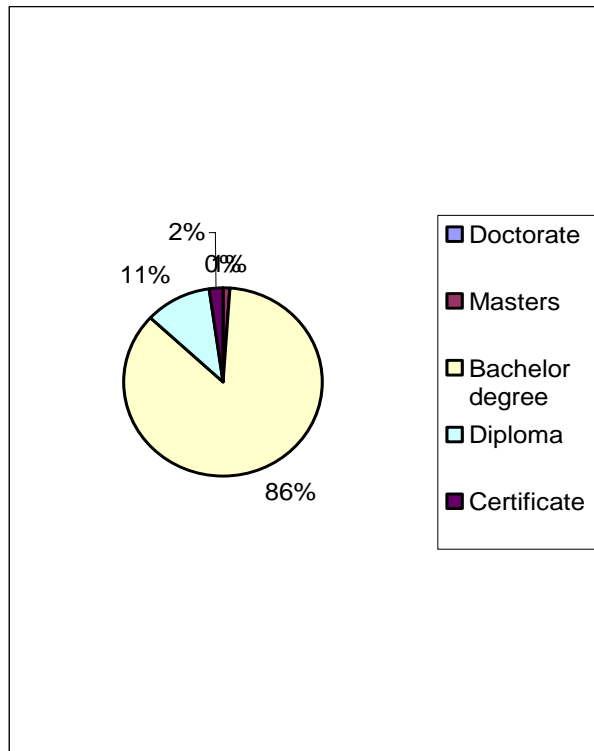
A strong volunteers' network covering curricular and co-curricular activities is recognised annually through a Volunteers' Presentation Evening.

The school links closely with the community through the joint use of school facilities for sporting, cultural and other activities. The school newsletters provide opportunities for community groups to advertise community events and programs.

Our staff profile

Qualifications of all teachers.

| Highest level of attainment | Percentage of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate | 0 |
| Masters | 1 |
| Bachelor degree | 79 |
| Diploma | 10 |
| Certificate | 2 |



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$18 000.00.

The major professional development initiatives are as follows:

Leadership toolkiting

Team building

Conversational Coaching

ICT training

Contemporary teaching and learning styles

The involvement of the teaching staff in professional development activities during 2007 was 83%.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 93% of staff were retained by the school for the entire 2007 school year.

2007 School Annual Report

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 87%.

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

| | |
|---|-----|
| Year 12 student enrolment as a percentage of the Year 8 student cohort. | 70% |
|---|-----|

Outcomes for our Year 12 cohort of 2007

| | |
|--|------|
| Total number of Senior Certificates awarded | 133 |
| Percentage of Overall Position (OP) -eligible students with OP 1-15 | 63% |
| Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification | 49% |
| Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification | 75% |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer | 100% |

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

Value added

The school performance results have mostly come in just under target in most cases according to the destination table. The percentage of students with OP 1-15 are on target. Retention rates are on target.

At risk students

SAM meeting – each student at risk has an IMP (Individual Management Program) and in some cases a risk assessment.

Pro-active programs developed and implemented by the school nurse, chaplain and youth worker.

Performance of our students

Parent, student and teacher satisfaction with the school

Percentage of parent teacher and student satisfaction are only just below target and the school has strategies in place to bring these to a higher level.

Satisfaction rates of parents, students and staff have varied in the 2007 School Opinion Survey.

Parents surveyed indicated 70% satisfaction level, compared to 70% in 2006 and 74% in 2005.

Students surveyed indicated a 60% satisfaction level, compared to 55% in 2006 and 65% in 2005.

Staff surveyed indicated a 52% satisfaction level, compared to 52% in 2006 and 44% in 2005.