


NORTH ROCKHAMPTON STATE HIGH SCHOOL

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Principal's foreword

Introduction

NRSHS commenced 2006 with an enrolment of around 1050 students and 125 staff. A behaviour management program "RTC" was established and has had a significant impact on the good order and supportive culture of the school. The Northside cluster of primary partner schools established curriculum and transition connections with the high school. Regular good news stories appeared in the local newspapers frequently to showcase the range of success across all areas of sport, cultural, academic and service. This has enhanced and built on the strong community image of the school. The STEP sporting extension programs have full attendance and the students have had the opportunity to be tutored by local, State and National sporting experts in the areas of hockey and football. Mike Middleton consulted with staff over the year to devise recommendations in middle phase curriculum. This plan will be implemented in 2007 to enhance intellectual rigour and connectedness in the curriculum. The proposed curriculum will meet the needs of new kids in new times.

Future outlook

This school has completed a curriculum review and this will be implemented in 2007 which encompasses a new timetable structure, rewrite of middle school curriculum, year 10 as the first year of senior and multi pathways for vocational students. A new gifted academy will also be established to promote challenges for academic students. A dynamic curriculum which focuses on the new three Rs of Rigour, Relevancy and Relationships and the old three Rs plus multi literacies. The program aims to raise the standards of literacy. Transdisciplinary tasks in year 8 & 9 will be a key part of the curriculum.

The schools corporate image including school uniform and front office will be enhanced.

2006 School Annual Report

Our school at a glance

School Profile

Total student enrolments for your school - 1050

Year levels offered 8 - 12

Coeducational

Curriculum offerings

Our distinctive curriculum offerings

S.T.E.P Hockey Excellence Program

S.T.E.P Rugby League Excellence Program

Formula 1 Engineering

Extension music

Wide range of authority subjects

Cert III in Tourism (The only Australian High School to offer this program).

Expanding VET programs in a number of vocational subjects 11/12. Students from this school won the Australian Vocational Student Award in both 2005 and 2006. In 2005 one of our students also won the Prime Minister's Vocational Student of the Year Award.

Extra curricula activities

Westpac Mathematics Competition

Maths Team Challenge

Australian Schools Science Quiz

Opti-Minds

Instrumental Music eg Concert Band, Stage Band, String Orchestra

Eisteddfods

Fanfare competition

School Musicals and Concerts

Musical and vocal recitals

Athletic carnivals

Swimming carnivals

Junior and Senior Debating

Rotary Quiz

Lions Youth of the Year

Arts Festival

School dances

Excursions and school camps

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Our school at a glance

Cadets

School Magazine "Bamburu"

Student Council

40 Hour Famine

School Mooting Competition

Year 7/8 Transition Program

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Our school at a glance

2006 STUDENT WORK EXPERIENCE PLACEMENT DATA SURVEY FORM

Name of School: North Rockhampton State High School

Name of Local Community Partnership (if relevant): Career Links Inc.

School Contact Person: Odette Cheal Telephone: (07) 49 247 829

Email: ochea1@eq.edu.au

Principal: Ms Judi Newman Fax: (07) 49 247 800

STRUCTURED WORK PLACEMENTS	TOTAL NUMBER OF STUDENTS who participated in STRUCTURED WORK PLACEMENTS at your school				TOTAL NUMBER OF HOURS spent by students in your school on Structured Work Placement
		Males	Females	Sub-Total	
Structured Work Placements (ie placements that comprise learning opportunities that are part of an accredited VET in Schools program and take place in a workplace or simulated workplace)	Year 9	0	0	0	0
	Year 10	0	0	0	0
	Year 11	6	9	15	375
	Year 12	8	12	20	1000
	TOTAL	14	21	35	1375
<u>WORK EXPERIENCE</u>	TOTAL NUMBER OF STUDENTS who participated in WORK EXPERIENCE at your school				TOTAL NUMBER OF DAYS spent by students in your school on Work Experience
Work Experience (includes work sampling, work shadowing and research work experience)	Year 9	11	38	49	343
	Year 10	65	142	207	1035
	Year 11	14	35	49	343
	Year 12	19	49	68	340
	TOTAL	109	264	373	2061

NB The total number of HOURS spent by students is required for Structured Workplace Learning (for national reporting purposes).

School-based apprenticeships and traineeships are NOT to be included in this data.

DUE DATE: Please return this form no later than FRIDAY 23 FEBRUARY 2007 to Education Queensland by fax: 3237 0102 or email: patricia.simmons@qed.qld.gov.au

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How computers are used to assist learning

An increasing number of teachers are being trained in the ICT licences which skill teachers with pedagogical framework for embedding information technology into all areas of the school. Students are using ICT skills in all subjects across the school as well as being able to select specialty subjects in these areas.

Web Pages, Research, Presentation of student work, Power Point displays and video editing, Word Processing documents, Accounting functions, programming IT applications and REA Program (designing racing cars).

Robotics and engineering are a future consideration.

Social climate

The school provides a network of support for the social and emotional well-being of its students eg: Guidance Officer, Chaplain, Youth Worker, Year Coordinators, School-Based Youth Health Nurse, School-Based Police Officer, Special Education staff, Community Education Counsellor, visiting Behaviour Management staff, HOD – Student Support and senior administrative staff form part of this network within the school.

The RTP process provides avenues for direct team intervention with student issues (Student Assistance Meetings).

Anti-bullying processes are articulated through the school's Anti-Bullying Policy. Guidance Officer, Year Coordinators and Administration are closely involved in eliminating bullying within the school. Indigenous students are directly supported through the Community Education Counsellor and the Deputy Principal who manages this program.

School dances, fun days for year cohorts to build healthy and strong relationships between the teacher and the student.

Involving parents in their child's education.

The school has an effective and active P & C Association and School Council with the latter adopting a more strategic approach to school development. The School Council provided valuable feed-back in the development of the School Partnership Agreement 2006 -8 which has been implemented.

In 2006 the school reported formally to parents on 3 occasions with parent-teacher interviews occurring in each semester. Fortnightly newsletters assist in keeping parents up to date with school achievements and priorities. S.A.M. meetings through the Responsible Thinking Process have proved successful in developing a unified parent/teacher strategy for dealing with behaviourally challenging students.

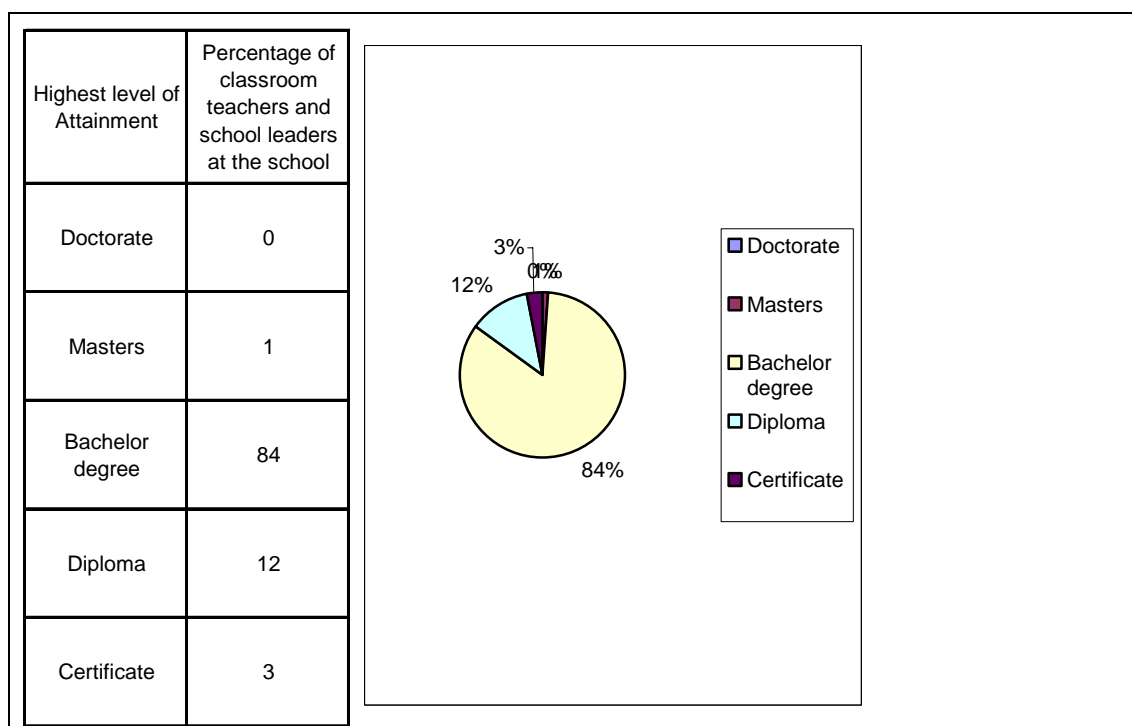
A strong volunteers' network covering curricular and co-curricular activities is recognised annually through a Volunteers' Presentation Evening.

The school links closely with the community through the joint use of school facilities for sporting, cultural and other activities. The school newsletters provide opportunities for community groups to advertise community events and programs.

Parent School Opinion Survey Data reflects satisfaction with the school and its programs.

"That this is a good school"	84%
"With the variety of school activities available"	82.6%
"That the school makes you feel welcome"	87%

Our staff profile



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2006 was \$14918.00 . The major professional development initiatives are as follows: behaviour management with RTC focus, ICT pedagogical frameworks, child protection, induction, code of conduct, curriculum review with Mike Middleton and crossing cultures in-service

The involvement of the teaching staff in professional development activities during 2006 was 7.22 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2006.

Proportion of staff retained from the previous school year.

From the end of the 2005 school year, 96 % of staff were retained by the school for the entire 2006 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2006 was 86.2 %.

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.	65.2 %
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Outcomes for our Year 12 cohort of 2006

Total number of Senior Certificates awarded	144
Percentage of Overall Position (OP) -eligible students with OP 1-15	63 %
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	39 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	67 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	93 %

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2006 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

Value added

The school performance results have mostly come in just under target in most cases according to the destination table. The percentage of students with OP 1-15 are on target. Retention rates are on target.

At risk students

- SAM meeting – each student at risk has an IMP (Individual Management Program) and in some cases a risk assessment.
- Pro-active programs developed and implemented by the school nurse, chaplain and youth worker.

Parent, student and teacher satisfaction with the school

Percentage of parent teacher and student satisfaction are only just below target and the school has strategies in place to bring these to a higher level. The school has had four Principals in the last 2 years and has now a permanent Principal and a consolidated admin team.

Satisfaction rates of parents, students and staff have varied in the 2006 School Opinion Survey.

Parents surveyed indicated a 70% satisfaction level, compared to 74% in 2005 and 71% in 2004.

Students surveyed indicated a 55% satisfaction level, compared to 65% in 2005 and 77% in 2004.

Staff surveyed indicated a 52% satisfaction level, compared to 44% in 2005 and 67% in 2004.